

Building Foundations That Last
First Grade Informative Model Planning Form

Date: February

Quarterly Benchmark: 3rd Quarter

Topic: Red Fox (Animal Research)

Audience: 1st Grade Researchers

Standards & Curriculum Connection:

CCSS 1.W.2 – Informative Writing & CCSS 1.W.7 – Shared Research

CCSS 1.RI.5 – Uses Text Features to Locate Key Facts & 1.RI.10 – Read Informational Text

Reach – Unit 5 – Creature Features

Grammar – Complete sentences

Phonics – Long Vowel spelling patterns

Resources – *Foxes* by Melvin and Gilda Berger, *Foxes* by Elizabeth Russell-Arnot, Pebblego.com

Process

- Uses an organized plan to include I/B/C
- Plans with words and graphics
- Uses a variety of sources

Surface Features

- 5-7 sentences
- Uses knowledge of more complex letter/sound relationships
- Uses capitals and ending punctuation

Content

- Writing is sequential and matched to plan
- Writes factual information relevant to topic
- Contains evidence based accurate description

Introduction

- Ever seen a red fox?
- Nocturnal

Body

Animal Characteristics

- * long body
- * bushy tail
- * thick fur
- * pointed ears
- * size of medium dog



Diet

- * hunts small animals
- * mice, rabbits
- * likes fish and crayfish



Habitat

- * forest
- * underground dens
- * den has rooms



Fact

- * can catch a bird in the air by leaping



Conclusion

- fascinating
- creature of the night

The Writing:

You may have never seen a red fox because it is nocturnal, so it hunts at night and sleeps during the day.

The red fox is medium sized with a bushy tail, thick fur and pointed ears.

Red foxes are clever hunters and even know how to fish.

Their diet consists of small animals like mice, rabbits and crayfish.

Red foxes keep warm and dry in underground dens during the day.

Did you know that a red fox can leap high enough in the air to catch a bird?

The red fox is a fascinating creature of the night!